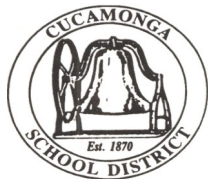


# Executive Summary School Accountability Report Card

## Reported for 2010-11 School Year - Published in 2011-12



### LOS AMIGOS ELEMENTARY SCHOOL

**Address:** 8496 Ninth Street  
 Rancho Cucamonga, CA 91730  
**Principal:** Mariza Naylor

**Phone:** (909) 982-8387  
**Grade Span:** K-5



#### Introduction

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010–11 school year. School finances and school completion data are reported for the 2009–10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011–12 school year. For additional information about the school, parents and community members, you should review the entire SARC or contact the school principal or the district office.

#### About this School

Los Amigos School, located in the southwestern portion of the City of Rancho Cucamonga, is one of four schools in the Cucamonga School District. Los Amigos serves approximately 540 students from a State Preschool through 5th grade with one county Special Education class.

Los Amigos Elementary School is a friendly caring school. Los Amigos means “the friends” and we are committed to partnering with our parents and community. As a staff we continually develop ways to improve the academic learning opportunities for every student. We analyze test scores, develop instructional strategies, and work on ways to refine the curriculum. Each teacher is prepared in teaching all of the subjects in an interesting, motivating and caring way. They are committed and dedicated to providing every child with a quality education. The school provides the environment and the opportunity to learn, and the parents provide the encouragement and support necessary to take advantage of these learning opportunities.

Research shows that the most important variable in a child's success in school is the parents' involvement in the child's education. Parents are a child's first and best teacher and set the tone for life long success by the values taught in the home:

- ◆ The value of wanting to learn what is being taught
- ◆ The self discipline to practice it over and over again to know it
- ◆ The guidance to always do their best work
- ◆ The attitude that if at first you don't succeed, try, try, try again
- ◆ The belief that their education is a priority in their life
- ◆ Being organized, and neat in their work
- ◆ Being a responsible worker

Our parent community is supportive of the school and we work hand in hand to create an environment that sets high standards of achievement and nurtures the learner within.

#### Student Performance - 2010-11

Subject	Percent of Students Proficient and Above on STAR <sup>®</sup> Program Results
English-Language Arts	49%
Mathematics	60%
Science	47%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

#### Academic Progress\*

Indicator	Result
2011 API Growth Scores (from 2011 API Growth Report)	797
Statewide Rank (from 2010 API Base Report)	6
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	7 of 13
2011-12 Program Improvement Status (PI Year)	Year 2

\*The Academic Performance Index (API) is required under state law. Adequate Yearly Progress (AYP) is required by federal law.

#### Student Enrollment - 2010-11

Group	Percent of Enrollment
Total Enrollment	571
Black or African American	20.1%
American Indian or Alaska Native	0.3%
Asian	6.1%
Filipino	3.9%
Hispanic or Latino	53.1%
Native Hawaiian or Pacific Islander	1.2%
White	11.3%
Two or More Races	3.6%
Socioeconomically Disadvantaged	60.8%
English Learners	26.6%
Students with Disabilities	11.0%

**School Facilities - 2011-12**

**Summary of the Most Recent Site Inspection:**

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school and/or the district office.

The latest site inspection was held on October 21, 2011. With the possibility of an overall rating of exemplary, good, fair, or poor, the overall rating for Los Amigos Elementary School was good. Based on the field observation the following deficiencies were found.

**Repairs Needed and Corrective Actions Taken:**

- ◆ Room 13-1 drawer needs to be repaired. Repaired on 11/22/11.
- ◆ Room 1-East cabinet has electrical wires that need to be removed; room 8-data wires need to be put in shield down wall; rooms 12, 14, 16, 27-light bulbs need to be replaced; room 20-exit sign not working. Repaired on 1/9/12.
- ◆ Admin & hallways-Drinking fountains need to be cleaned; room 6-sink needs to be cleaned; rooms 16, 17-replace drinking fountain; room 24-adjust drinking fountain water pressure. Repaired on 1/9/12.
- ◆ Room 11-need to remove helium tanks from room; room 27-needs fire extinguisher at door. Repaired on 1/9/12.
- ◆ Rooms 4, 6, 18, 22, 24-Replaced ceiling tiles due to roof leaks. Repaired on 12/21/11.

**Teachers - 2010-11**

Indicators	Teachers
Teachers with Full Credential	20
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



**School Finances - 2009-10**

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$3,919
District	\$4,035
State	\$5,455

**Curriculum and Instructional Materials 2011-12**

The adoption of the resolution regarding sufficiency of instructional and supplemental instructional materials for fiscal year 2011-2012 pursuant to Education Code Sections 60119, 60422(b) and 60451 was done on 7/11/11.

Core Curriculum Areas	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts English Language Development	0%
Mathematics	0%
Science	0%
History-Social Science	0%

